

2022

EDUCATION

(Honours)

Paper Code : VII - A & B

(New Syllabus)

Full Marks : 100

Time : Four Hours

Paper Code : VII - A

(Marks : 20)

Choose the correct answer.

Each question carries 2 Marks.

1. A _____ is a document that outlines all the essential information about a college course or a summary of what will be covered in a course of study.
 - (A) Syllabus
 - (B) Lesson
 - (C) Programme
 - (D) Curriculum
2. Component of curriculum is:
 - (A) Evaluation
 - (B) Objectives
 - (C) Teaching strategies
 - (D) All of these
3. According to Bloom's taxonomy, "Application level" questions require students to :
 - (A) Recall or recognize information
 - (B) Arrange and organize information mentally
 - (C) Correct use of the facts, rules or ideas
 - (D) None of the above
4. What are the 5 'M's in curriculum development?
 - (A) Man, Machine, Money Materials, Methods
 - (B) Man, Money, Materials, Methods, Minutes
 - (C) Man, Money, Materials, Methods, Management
 - (D) Man, Manner, Materials, Methods, Minutes

5. CIPP stands for :
 - (A) Computer Input Process Product
 - (B) Context Input Process Product
 - (C) Context Input Pattern Product
 - (D) Computer Input Pattern Progress
 6. Which one is not the goal of guidance?
 - (A) Adjustment and resource provision
 - (B) Problem solving and decision making
 - (C) Increasing self-obsession
 - (D) Self actualization
 7. Which one is not used for measuring aptitude?
 - (A) Kuder Preference Record
 - (B) O'Connor's Tweezer Dexterity Test
 - (C) Wiggly Block test
 - (D) Mcadory Art Test
 8. Non-Directive approach of Counseling is also called _____ .
 - (A) Eclectic theory
 - (B) Rational Emotive Behavioral Therapy
 - (C) Client centered theory
 - (D) None of the above
 9. The right order of the steps of counseling is :
 - (A) Synthesis, Analysis,Diagnosis, Prognosis, Counseling
 - (B) Analysis, Synthesis,Diagnosis, Prognosis, Counseling
 - (C) Diagnosis, Analysis, Synthesis, Prognosis, Counseling
 - (D) Counseling, Analysis, Synthesis,Diagnosis, Prognosis
 10. Which mental health disorder has the following signs and symptoms: fear, tension persistent worry, and restlessness?
 - (A) Depression
 - (B) Frustration
 - (C) Panic disorder
 - (D) Anxiety
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Paper Code : VII - B

(Marks : 80)

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

Group - A

1. Answer any *two* questions : 15×2=30
- (a) What is meant by Educational Guidance? What are the objectives of educational guidance? Discuss the different steps followed in educational guidance. 2+5+8
- (b) Discuss the psychological and sociological bases of guidance. 7+8
- (c) What is meant by directive and nondirective counseling process? Mention with example different stages of nondirective counseling. 5+10
- (d) What are the possible diagnostic and remedial measures a teacher may adopt as a counselor for treating a deviant child? 7+8
2. Answer any *two* questions : 5×2=10
- (a) What are the different personal information necessary for guidance and counseling?
- (b) How does cumulative record card help in preserving data in school?
- (c) Mention the characteristics of a good counselor.
- (d) Explain two major defense mechanisms.

Group - B

3. Answer any *two* questions : 15×2=30
- (a) How do you classify co-curricular activities? Explain with suitable example. How does an educational institution play its role in arranging co-curricular activities for the learners? 8+7
- (b) Define hidden curriculum. What are the main objectives of hidden curriculum? Discuss the factors affecting hidden curriculum in school. 2+6+7
- (c) Explain curriculum development and describe various steps of curriculum development. 5+10
- (d) Define curriculum evaluation. Discuss in detail what aspects of curriculum need to be focused at the time of evaluating curriculum. 3+12
4. Answer any *two* questions : 5×2=10
- (a) Write the difference between syllabus and curriculum.
- (b) Write the merits of written curriculum.
- (c) Mention the importance of Bloom's Taxonomy on curriculum development.
- (d) State the advantages of knowledge-based curriculum.
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