

## MANIKCHAK COLLEGE

ESTD. 2014

### Best Practice 1

- **Title:** *NSS*
- **Objectives:** NSS Unit of Manikchak College was established with a view of establishing and enriching the social outreach of the college.
- **Context:** The NSS unit of Manikchak College was a necessary step in the process of its social amalgamation. The college has always tried to cater to the needs of its students but it has the responsibility to cater to the needs of society as well. The students and the teachers are not separate from the society they live in and to make the society better it is necessary that each and every stakeholder of the institution work together. And NSS Unit of Manikchak college provides that opportunity. The NSS Unit of this college is relatively new and it has faced challenges to perform in the time of COVID-19. Yet it has tried to maintain its regular activities and continues to serve the society.
- **The Practices:**
  - Realising the problem of blood scarcity the NSS Unit of Manikchak College organises regular blood donation camps. Though amidst the COVID-19 crisis, the process hampered a little.
  - Cleanliness in and outside the campus is necessary to maintain a favourable environment and so the NSS Unit of Manikchak college organizes regular cleanliness drives and Swachh Bharat Abhiyan with the help of its members.
  - The college organizes timely awareness camps regarding different seasonal diseases like Dengue.
  - The college organised a free health check up camp to ensure good physical and mental health of its students and the people surrounding it.
  - The college has organised “Safe Drive, Save Life” program for the promotion of road safety.
  - A first Aid awareness camp was organised to make the students aware of the primary remedies of different health problems.
  - The NSS Unit has also helped in organizing vaccination camps for COVID-19.

- The NSS Unit has organized a tree plantation program for the beautification of the campus and make the campus more environment friendly.
- The Unit has organised no smoking campaigns to make the students aware of the bad effects of smoking.
- **Evidence of Success:** The NSS unit has succeeded in creating an active team of students of our institution who consciously strive towards enhancing the college's outreach. Besides, the activities of the NSS unit has been noticed by local people and local media as well.
- **Obstacles:**  
Being a new rural college, the institution is short on human resources in regard to the number of staff which makes the NSS activities more difficult to organise.

## **Best Practice 2**

- **Title:** *Adoption of Blended-Mode learning*
- **Objectives:** Blended learning has been introduced and encouraged in our college in order to overcome the obstacles caused by remoteness of the college and the limited number of faculty members.
- **Context:** Taking into account the changed scenario of educational world during and after the Pandemic our faculty members had to immediately switch to online teaching in order to help the students. Afterwards, noticing the students' cordial response towards online learning which allowed them to interact with faculties outside the institution, the college has maintained organizing remote lectures using the smart classroom where the students listen and interact with resource persons of national and international institutions.
- **The Practices:**
  - Regular classes and special lectures have been organized in Google Meet during the Pandemic for the students.
  - Various departments of the college has organized conferences and webinars using virtual platforms and blended-mode in the smart classroom as well as the conference hall.
  - Faculty members have regularly shared study materials and reference books to students through departmental Whatsapp groups and Google Classrooms.

**•Our college has preserved lectures from resource persons of international repute in YouTube channels for future viewing and accession.**

- **Evidence of success: Use of technology and blended-mode learning has aided the college's overall growth in terms of providing exposure to resource persons from beyond the institution's own faculty members as well. The remoteness of our campus often creates a serious challenge to the institution's willingness to arrange extension lectures inviting renowned subject experts. Utilizing technology the institution has arrived at a number of feasible options for organizing such events. This initiative of the college has found its mention in newsletters of overseas institutions, link given here: <https://classics.ucla.edu/wp-content/uploads/2022/02/Newsletter-W22.pdf>.**
- **Obstacles: Lack of government funding and irregular power-supply in the area has created significant obstacles for realization of this practice.**