

**MANIKCHAK COLLEGE**  
**ESTD. 2014**

**OUR DISTINCTIVENESS AS AN INSTITUTION**

As an institution located in rural areas, the main thrust of our work method is optimal utilization of available resources. Though the work impetus of our institution in general is shaped by such thrusting, we always prioritize students' facilities above everything else. Such prioritizing has had a number of significant manifestations and in the following discussion we highlight them bringing out their impact and importance.

- Keeping in mind the limited number of faculty members available, this institution has always emphasized on utilizing its faculty strength in a flexible manner. In order to keep up with the pace of C.B.C.S. system and its interdisciplinary curricula, which often necessitates lectures from specialized experts from other subjects, the various departments of our institution have adopted the method of internal faculty exchange. For instance, a number of courses offered by the three 'literature & language' departments, namely Bengali, English, and Sanskrit, often require exposure to areas other than their primary subjects. Each of these departments invites faculty members from the other two departments as per the requirement of their syllabi and ensures that their respective students develop a sense of interdisciplinary learning.
- Since the Pandemic our institution has further upgraded its practice of utilizing resources for reaching out to maximum number of students by means of technology and a mix of online and offline teaching as per requirement. A notable instance of such utilization is the institution's use of popular social media like the Facebook. The risk factors involved in gathering a large number of students became a matter of concern during the Pandemic and the situation was further complicated due to the limited faculty strength as well as large classrooms. Under such circumstances, the institution faced a challenging situation, particularly in organizing lectures for compulsory subjects that require lecture sessions for a considerably large batch of students. As a solution this institution utilized the flexible mindset of its faculty members and social media that are extensively used by students. This has resulted into the creation of a notably well-connected Facebook group dedicated to the imparting of information and education to our students. Our faculty members have conducted live sessions and uploaded pre-recorded lectures inviting further queries in regular intervals for catering to the need of our students and the post-Pandemic scenario.
- Noting the significant success of the Facebook group mentioned above, our institution has furthered its utilization of technology in communicating vital information regarding the

schedule of its office section as well. Essential students' services like distribution of mark-sheets and other testimonials, scholarship related works, etc. often become a considerably challenging work for the College-Office due to the significantly large students' strength and the limited number of non-teaching staff available to the institution. As a result, it becomes crucial to maintain specific timeline and working hours during the execution of essential students' services mentioned previously. Such maintenance itself used to become a challenge when the institution relied only on offline circulation of notices and important information regarding its work schedule and office hours. However, a significant development has been noted in this regard since the college started communicating to its students using social media. Subsequent to the beginning of such measures each of the College Office activity has become more organized and well-conducted as students have started maintaining the office section's working hours and activity schedules in a disciplined manner gaining prior information through social media.

- Subsequent to the re-opening of the institution a need for blended mode learning was felt due to the fatigue of online learning. The college has set up a dedicated room at the ground floor with cameras, sound system, and projection in order to allow students to gain maximum communication opportunity with resource persons.

- Arranging adequate number of classrooms had been another serious challenge to the institution. In order to cultivate a disciplined learning atmosphere it became necessary to allot separate and specific classrooms for each of the Hons. Departments. In 2021-22 the institution has resolved this by way of partitioning a number of fairly large classrooms, resulting into the creation of 9(nine) separate rooms which have been allotted to various departments for engaging daily classes and co-curricular activities. Even prior to the adoption of such measures the institution utilized its rooms in a multipurpose manner with considerable success. For instance, the large hall at the first floor of the building is being used as a space for hosting cultural events, workshops, seminars, etc. since 2018. The room has been equipped with sound system, projector, and projection screen for this purpose. A similar approach may be noted in the institution's strategies regarding its playground as well. Noting the need for providing the students an opportunity to nourish their sports skills the institution has been cultivating its playground since 2018 and has been successfully conducting the annual sports and various games therein.