

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

(FYUGP)

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY(MAJOR)

(Semester: I to IV)

With effect from the session 2024-2025

(Recommended by the UG Board of Studies for Major Courses in Philosophy, UGB)

Contents in detail are given from the next page onwards.

AND

**QUESTION PATTERN FOR PHILOSOPHY
MAJOR/MINOR/MULTIDISCIPLINARY COURSES**

(W.e.f. the session 2024-2025)

SEMESTER-I

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN PHILOSOPHY - I
Course Code:	PHIDC-MJ-101
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Cārvāka, the Bauddha, the Nyāya and the Vaiśeṣika.
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	1. Introduction: i. Nature of Indian Philosophy ii. Division of Indian Philosophy: <i>Āstika and Nāstika Systems</i> iii. <i>Āstika</i> Systems: Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Pūrva Mīmāṃsā, Advaita Vedānta (Śaṅkara), Viśiṣṭādvaita (Rāmānuja) iv. <i>Nāstika</i> Systems: Cārvāka, Jaina and Bauddha [2 lectures + 1 tutorial] 2. Cārvāka: Perception as the only <i>Pramāṇa</i> ; The denial of other <i>pramāṇas</i> ; Materialism: The reality of the World; Theory of Soul (<i>Dehātmavāda</i>); Ethics. [4 lectures + 2 tutorials]
Unit-II	1. Jaina: Theory of <i>Pramāṇa</i> , Concept of <i>Sat</i> , <i>Dravya</i> , <i>Guṇa</i> , <i>Paryāya</i> , <i>Jīva</i> , <i>Ajīva</i> , <i>Anekāntavāda</i> , <i>Syādvāda</i> , <i>Nayavāda</i> . [6 lectures + 2 tutorials] 2. Bauddha: Four Noble Truths, Theory of Dependent Origination (<i>Pratītyasamutpādvāda</i>), The doctrine of <i>Karma</i> , Doctrine of Momentariness (<i>Kṣaṇabhaṅgavāda</i>), Theory of No-self (<i>Nairātmavāda</i>), Buddhist schools of Philosophy: The Hinayāna-Mahāyāna Division, The Vaibhāṣika School, The Sautrāntika School, The Yogācāra School, The Mādhyamika School. [12 lectures+3 tutorials]
Unit-III	Nyāya : Valid Knowledge (<i>Pramā</i>), Instrument of Valid Knowledge (<i>Pramāṇa</i>), Perception, Inference, Comparison, Testimony, Theory of Causation: <i>Asatkāryavāda</i> ; <i>Kāraṇa</i> : <i>Samavāyi</i> , <i>Asamavāyi</i> and <i>Nimitta</i> ; The nature of the individual self, The proofs for the existence of individual self, the nature of God and proofs for the existence of God. [12 lectures+4 tutorials]

Unit-IV	Vaiśeṣika: Seven Padārthas: Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, and Abhāva; Paramāṇuvāda. [9 lectures+3 tutorials]
Suggested Readings:	<ul style="list-style-type: none"> • C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> • S.Radhakrishnan : <i>Indian Philosophy, Vol. 1 & 2</i> • M.Hiriyanna : <i>Outlines of Indian Philosophy</i> • S.N.Dasgupta : <i>A History of Indian Philosophy, Vol.I-V</i> • Jadunath Sinha : <i>Outlines of Indian Philosophy</i> • P.T.Raju : <i>Structural Depths of Indian Thought</i> • Dutta & Chatterjee : <i>Introduction to Indian Philosophy</i> • Ramakrishna Puligandla : <i>Fundamentals of Indian Philosophy</i> • D. M.Dutta : <i>Six Ways of Knowing</i> • Debabrata Sen : <i>Bharatiya Darsana</i> • Kanak Prabha Banerjee : <i>Sāṃkhya Patañjala Darśana</i> • Nirod Baran Chakraborty : <i>Bhāratīya Darśana</i> • Panchanan Sastri : <i>Cārvāka Darśana</i> • Bhupendra Nath Bhattacharya : <i>Bauddha Darśana</i> • Phanibhusan Tarkabagisa : <i>Nyāya Parichaya</i> • Pradyot Mondal : <i>Bhāratīya Darśana</i> • Dinesh Chandra Shastri : <i>Ṣaḍ Darśana Yoga</i> • Karuna Bhattacharyya : <i>Nyāya-Vaiśeṣika Darśana</i>

SEMESTER-II
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	HISTORY OF WESTERN PHILOSOPHY-I
Course Code:	PHIDC-MJ-201
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Compare the different views in Western Philosophy. iii) Clarify some important concerns of Western Philosophy.
Units	Course Contents
Unit-I	1. Early Greek Philosophy: Origin, Nature and Development. [2 lectures + 1 tutorial] 2. Socrates: Origin and Method of Knowledge, Knowledge is Virtue, Virtue is Knowledge. [5 lectures + 2 tutorials]
Unit-II	1. Plato: Theory of Knowledge & Theory of Forms. [5 lectures + 1 tutorial] 2. Aristotle: Critique of Plato's theory of Forms; Theory of Causation; Form and Matter; Potentiality and Actuality. [6 lectures + 2 tutorials]
Unit-III	1. Rene Descartes: Cartesian Method of Doubt, <i>Cogito Ergo Sum</i> , Types of Ideas, Criteria of Truth, Mind and Matter, Interactionism, God: Nature and Proofs for His Existence and External World. [9 lectures + 3 tutorials] 2. Benedict de Spinoza: Substance, Attributes and Modes, the Concept of God and nature of God, Pantheism, Parallelism, Three Orders of Knowing. [9 lectures + 3 tutorials]
Unit-IV	Gottfried Wilhelm Leibnitz: Monadology, Truths of Reason and Truths of Fact, Innateness of all Ideas, Some Metaphysical Principles: Law of Identity of Indiscernible, Law of Sufficient Reason, Law of Continuity, Doctrine of Pre-established Harmony, God: Nature and Proofs for His Existence. [9 lectures + 3 tutorials]

Suggested Readings:	<ul style="list-style-type: none"> • F. Copleston : <i>A History of Philosophy</i> (Vols.I,I,V&VI) • D. J.ÖConnor : <i>A Critical History of Western Philosophy</i> • C.R.Morris : <i>Locke, Berkeley and Hume</i> • A.K.Rogers : <i>A Students' History of Philosophy</i> • W.K.Wright : <i>A History of Modern Philosophy</i> • W.T.Stace : <i>A Critical History of Greek Philosophy</i> • Roger Scruton : <i>A History of Philosophy from Descartes to Wittgenstein</i> • John Cottingham : <i>The Rationality</i> • Falckenberg : <i>A History of Modern Philosophy</i> • Thill&Wood : <i>History of Philosophy</i> • J. Barner : <i>Early Greek Philosophy</i> • J. Burnet : <i>Greek Philosophy, Thales to Plato</i> • S.S.Barlingay and P.B. Kulkarni: <i>A Critical Survey of Western Philosophy</i> • W.C.K.Guthrie : <i>Greek Philosophers from Thales to Plato</i> • A.C.Ewing : <i>The Fundamental Questions of Philosophy</i> • A.Kenny : <i>A Brief History of Western Philosophy</i> • W.H.Walsh : <i>Reason and Experience</i> • B.Russell : <i>History of Western Philosophy</i> • W. Durant : <i>The Story of Philosophy</i> • N.B.Chakraborty : <i>Pāścātya Darśaner Itihās</i> (Plato, Aristotle) • Chandradayo Bhattacharya : <i>Pāścātya Darśaner Itihās</i> • R.P.Das &S.P.Chakraborty : <i>Pāścātya Darśaner Rūparekhā</i> • KalyanChandra Gupta : <i>Pāścātya Darśaner Itihās</i> • Mrinal KantiBhadra : <i>Kānter Śuddha Prajñār Vicara</i> • Tarak Ch.Roy : <i>Pāścātya Darśaner Itihās</i> • Sushanta Chakraborty : <i>Pāścātya Darśaner Itihās</i> • Samarendra Bhattacharya: <i>Pāścātya Darśaner Itihās</i>(Vol.1 &2) • DebabrataSen : <i>Pāścātya Darśaner Itihās</i>
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Semester – III
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN PHILOSOPHY-II
Course Code:	PHIDC-MJ-301
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Sāṃkhya, the Yoga, the Pūrva Mīmāṃsā, the Advaita Vedānta and the Viśiṣṭādvaita .
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	Sāṃkhya: Causation: <i>Satkāryavāda</i> ; <i>Prakṛti</i> : its Constituents, Arguments for its existence, <i>Puruṣa</i> : Arguments for its existence; Plurality of <i>Puruṣas</i> , Relationship between <i>Prakṛti</i> and <i>Puruṣa</i> , Evolution, <i>Kaivalya</i> . [10 lectures + 4 tutorials]
Unit-II	Yoga: Nature and concept of Yoga, <i>Citta</i> , <i>Cittavṛtti</i> and <i>Cittabhūmi</i> , <i>Aṣṭāṅga-Yoga</i> , God. [8 lectures + 2 tutorials]
Unit-III	Pūrva Mīmāṃsā: The debate between <i>Kumārila</i> and <i>Prabhākara</i> , <i>Tripuṭīsamvit</i> , <i>Jñātātā</i> , <i>Anvitābhīdhānavāda</i> , <i>Abhihitānvayavāda</i> , <i>Abhāva</i> , <i>Anupalabdhi</i> and <i>Arthāpatti</i> . [9 lectures + 3 tutorials]
Unit-IV	1. Advaita Vedānta: Śaṅkara's view of <i>Brahman</i> , <i>Saguṇa Brahman</i> and <i>Nirguṇa Brahman</i> , <i>Jīva</i> , <i>Jagat</i> , <i>Adhyāsa</i> , <i>Vivartavāda</i> , <i>Māyā</i> , Three grades of <i>Sattā</i> , <i>Jīvanmukt</i> . [9 lectures + 3 tutorials] 2. Viśiṣṭādvaita: Rāmānuja's view of <i>Brahman</i> , <i>Jīva</i> and <i>Jagat</i> , Refutation of <i>Māyā</i> , <i>Pariṇāmvāda</i> , <i>Aprthaksiddhi</i> ; <i>Bhakti</i> and <i>Prapatti</i> ; Rejection of <i>Jīvanmukti</i> . [9 lectures + 3 tutorials]

<p>Suggested Readings:</p>	<ul style="list-style-type: none"> • M.Hiriyanna : <i>Outlines of Indian Philosophy</i> • C.D. Sharma : <i>A Critical Survey of Indian Philosophy</i> • S.N.Dasgupta : <i>A History of Indian Philosophy, Vol. I to V</i> • S.Radhakrishnan : <i>Indian Philosophy, Vol.I &II</i> • T.R.V.Murti : <i>Central Philosophy of Buddhism</i> • J.N.Mohanty : <i>Reason and Tradition in Indian Thought</i> • R.D.Ranade : <i>A Constructive Survey of Upaniṣadic Philosophy</i> • P.T.Raju : <i>Structural Depths of Indian Thought</i> • K.C.Bhattacharyya : <i>Studies in Philosophy, vol.I</i> • Dutta&Chatterjee : <i>Introduction to Indian Philosophy</i> • A.K.Warder : <i>Indian Buddhism</i> • R.Puligandla : <i>Fundamentals of Indian Philosophy</i> • T.M.P. Mahadevan : <i>An Outline of Hinduism</i> • D.M. Dutta : <i>Six Ways of Knowing</i> • S.K. Maitra : <i>Fundamental Questions of Indian Metaphysics &Logic</i> • DebabrataSen : <i>Bhāratīya Darśana</i> • KanakPrabhaBanerjee : <i>Sāṃkhya Patañjala Darśana</i> • NirodBaranChakraborty : <i>Bhāratīya Darśana</i> • BhupendraNathBhattachariya : <i>Sāṃkhya Darśana</i> • NarayanGoswami: <i>Sāṃkhya Tattva Kaumadi with Adhyāpanā Ṭikā</i> • PanchananGhatak : <i>Sāṃkhya Darśana</i> • PradyotMondal : <i>Bhāratīya Darśana</i> • Dinesh Chandra Shastri : <i>Śaḍa Darśana Yoga</i>
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Semester – III

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	HISTORYOF WESTERN PHILOSOPHY- II
Course Code:	PHIDC-MJ-302
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Clarify some important concerns of Western Philosophy. iii) Compare the different views in Western Philosophy.
Units	Course Contents
Unit-I	John Locke: Refutation of Innate Ideas, Ideas and their Classification, Knowledge and its Grades, Substance, Qualities – Primary and Secondary. [10 lectures + 3 tutorials]
Unit-II	George Berkeley: Rejection of Abstract Ideas, Rejection of the distinction between Primary and Secondary qualities, Immaterialism, <i>Esse Est Percipi</i> , The problem of Solipsism, Role of God. [10 lectures + 3 tutorials]
Unit-III	David Hume: Impressions and Ideas, Judgments Concerning Relation of Ideas and Judgments Concerning Matters of Fact, Causality; External World, Self and Personal identity, Rejection of Metaphysics, Skepticism. [10 lectures + 3 tutorials]
Unit-IV	Immanuel Kant: Conception of Critical Philosophy, Copernican Revolution in Philosophy, Classification of Judgments: Analytic, Synthetic, <i>Apriori</i> , <i>Aposteriori</i> ; Possibility of Synthetic <i>Apriori</i> Judgment; General Problem of the Critique, Transcendental Aesthetic: Space and Time, Phenomena and Noumena, Categories of Understanding. [15 lectures + 6 tutorials]

Suggested Readings:	<ul style="list-style-type: none"> • F. Copleston : <i>A History of Philosophy</i> (Vols.V&VI) • D. J. O'Connor: <i>A Critical History of Western Philosophy</i> • C.R. Morris : <i>Locke, Berkeley and Hume</i> • A.K. Rogers : <i>A Students' History of Philosophy</i> • W.K. Wright : <i>A History of Modern Philosophy</i> • S. Körner : <i>Kant</i> • W.T. Stace : <i>A Critical History of Greek Philosophy</i> • Roger Scruton : <i>A History of Philosophy from Descartes to Wittgenstein</i> • Jonathan Bennett: <i>Locke, Berkeley and Hume</i> • Rasvihary Das: <i>A Hand Book of Kant's Critique of Pure Reason</i> • Falckenberg: : <i>A History of Modern Philosophy</i> • Thill & Wood : <i>History of Philosophy</i> • S.S. Barlingay and P.B. Kulkarni: <i>A Critical Survey of Western Philosophy</i> • W.C.K. Guthrie : <i>Greek Philosophers from Thales to Plato</i> • A.C. Ewing : <i>The Fundamental Questions of Philosophy</i> • A. Kenny : <i>A Brief History of Western Philosophy</i> • W.H. Walsh : <i>Reason and Experience</i> • B. Russell : <i>History of Western Philosophy</i> • W. Durant : <i>The Story of Philosophy</i> • J. Gaarder : <i>Sophie's World</i> • Chandradayo Bhattacharya : <i>Pāścātya Darśaner Itihās</i> • R.P. Das & S.P. Chakraborty: <i>Pāścātya Darśaner Rūprekhā</i> • Nirod Baran Chakraborty : <i>Locke, Berkeley, Hume</i> • Kalyan Chandra Gupta : <i>Pāścātya Darśaner Itihās</i> • Rasvihary Das : <i>Kānter Darśan</i> • Mrinal Kanti Bhadra : <i>Kānter Śuddha Prajñār Vicār</i> • Prahlad Kumar Sarkar (ed.): <i>Kānter Darśan-Tattva O Prayog</i> • Tarak Ch. Roy : <i>Pāścātya Darśaner Itihās</i> • Sushanta Chakraborty : <i>Pāścātya Darśaner Itihās</i> • Samarendra Bhattacharya : <i>Pāścātya Darśaner Itihās</i> (Vol.1 & 2) • Debabrata Sen : <i>Pāścātya Darśaner Itihās</i> • Rama Prasad Das : <i>Hume-er Enquiry: Ekti Upasthāpanā</i>

Semester – IV
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	PSYCHOLOGY
Course Code:	PHIDC-MJ-401
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to familiarize students with the nature of Psychology and its subject-matter. Proper knowledge of psychology will help understand individual's as well as society's state of mind and the problems arising out of psychological conflicts.
Learning Outcomes of the Course	<ul style="list-style-type: none"> i) Students will be able to understand the methods of psychology. ii) The purpose of studying psychology and its value in our human's life will be communicated. iii) Students will be able to learn the interconnection between attention, memory and learning process. iv) Students will identify importance of sub-conscious state of mind and dream. And they can be able to understand the nature of emotion, intelligence and personality.
Units	Course Contents
Unit-I	<ul style="list-style-type: none"> 1. Definition and Scope of Psychology, Methods of Psychology- Introspection, Observation and Experimental. [5 lectures + 2 tutorials] 2. Sensation and Perception: Definition, Nature, Classification and Attributes of Sensation, Nature of Perception and its relation with Sensation, Gestalt Theory of Perception, Illusion and Hallucination. [7 lectures + 2 tutorials]
Unit-II	<ul style="list-style-type: none"> 1. Memory: Definition and Factors of Memory, Information-Processing Theory, Forgetting and its Causes, Laws of Association. [7 lectures + 2 tutorials] 2. Learning: Theories of Learning, Gestalt or Insight Theory of Learning, Thorndike's Theory of Learning. [4 lectures + 1 tutorial]
Unit-III	<ul style="list-style-type: none"> 1. Intelligence: Nature of Intelligence, Measurement of Intelligence, Binet - Simon Test. [5 lectures + 2 tutorials] 2. Consciousness: Levels of Consciousness- Conscious, Sub-Conscious and Unconscious, Proofs for the Existence of Unconscious. [6 lectures + 2 tutorials] 3. Dream: Definition and Nature of Dream, Freud's Theory of Dream. [3 lectures + 1 tutorial]

Unit-IV	<p>1. Emotion: Nature of Emotion, James -Lange Theory of Emotion. [2 lectures + 1 tutorial]</p> <p>2. Personality: Definition, Factors – Heredity and Environment, Types and Traits of Personality. [6 lectures + 2 tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • G.D. Boaz : <i>General Psychology</i> • Woodworth : <i>Contemporary School of Psychology</i> • R. Knight & M. Knight : <i>A Modern Introduction to Psychology</i> • G. T. Morgan : <i>Introduction to Psychology</i> • P.N. Bhattacharya : <i>Text Book of Psychology, Vols. 1 & 2</i> • P.N. Bhattacharya : <i>Manovidyā</i> • Deviprasad Chattopadhyay: <i>Manovijnān</i> • J. Sanyal : <i>Manovidyā</i> • P.B. Sengupta : <i>Manovidyā</i> • Samarendra Bhattacharya: <i>Manovidyā</i> • Pritibhusan Chattopadhyay: <i>Manovidyā, Samāj O Rāṣṭradarśan</i> • Sengupta, Basu and Ghosh: <i>Manovidyā, Samāj O Darśan O Rāṣṭradarśan</i> • Mainak Pal : <i>Pāśchātya Manovidyā</i>

Semester - IV

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	CONTEMPORARY INDIAN PHILOSOPHY
Course Code:	PHIDC-MJ-402
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will help the students understand the philosophy of Contemporary Indian Philosophers such as, Swami Vivekananda, R.N. Tagore, M.K. Gandhi, S. Radhakrishnan and B.R. Ambedkar.
Learning Outcomes of the Course	<p>The students will be able to</p> <ul style="list-style-type: none"> i) Understand the nature of man and the nature of religion in the eyes of Modern Indian thinkers. ii) Compare the different views regarding social welfare. iii) Identify and analyse the affects of caste system and Dalit movement.
Units	Course Contents
Unit-I	<p>Swami Vivekananda: Nature of Man, Nature of Religion, Ideal of Universal Religion, Practical Vedānta.</p> <p style="text-align: right;">[9 lectures + 3 tutorials]</p>
Unit-II	<p>M.K. Gandhi: Truth, Non-violence, <i>Satyāgraha</i>, <i>Sarvodaya</i>, Theory of Trusteeship, <i>Swaraj</i>.</p> <p style="text-align: right;">[9 lectures + 3 tutorials]</p>
Unit-III	<p>R.N. Tagore: Nature of Man, Nature of Religion, Surplus in Man, Humanism.</p> <p style="text-align: right;">[9 lectures + 3 tutorials]</p>

<p style="text-align: center;">Unit-IV</p>	<p>1. S. Radhakrishnan: Nature of Man, Nature of Religious Experience, Intuition and Intellect, Nature of Intuitive Apprehension. [9 lectures + 3 tutorials]</p> <p>2. B.R. Ambedkar: Caste System, Critique of Social Evils, <i>Dalit</i> Movement, Concept of Religion. [9 lectures + 3 tutorials]</p>
<p>Suggested Readings:</p>	<p>Swami Vivekananda : <i>Practical Vedanta</i> (Vol II, pp. 291—358)</p> <p>• J.L. Shaw : <i>Swami Vivekananda as a Philosopher</i></p> <p>• Pradip Kumar Sengupta: <i>The Philosophy of Swami Vivekananda</i></p> <p>• D.M. Dutta : <i>The Philosophy of Mahatma Gandhi</i></p> <p>• K.S. Bharati : <i>The Philosophy of Sarvodaya</i></p> <p>• Bhikhu Parekh : <i>Gandhi's Political Philosophy</i></p> <p>• Rabindranath Tagore : <i>The Religion of Man</i> (Bengali Translation by Sankar Sengupta)</p> <p>• Dhananjay Keer : <i>Dr. Ambedkar – Life & Mission</i></p> <p>• D.R. Jatava : <i>Social Philosophy of B. R. Ambedkar</i></p> <p>• B.K. Lal : <i>Contemporary Indian Philosophy</i></p> <p>• Swami Lokeshwarananda (Ed): <i>Chintanayak Vivekananda</i></p> <p>• Asit Kr Bandyopadhyay, Shankari Prasad Basu, Shankar: <i>Visva-Vivek</i></p> <p>• Gurudas Bandyopadhyay : <i>Sarvodaya Andoloner Itihas</i></p> <p>• Sailesh Kumar Bandyopadhyay: <i>Gandhi Parikrama</i></p> <p>• Sebanti Bhattacharya (Ed) : <i>Adhunik Bharatiya Darshan</i></p> <p>• Nirmalya Narayan Chakraborty: <i>Binsho Shatabdite Bharatiya Darshan Charcha</i></p> <p>• Dr. Saikat Bandyopadhyaya : <i>Binsho Shatabdir Bharatiya Darshan</i></p>

Semester - IV

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN ETHICS
Course Code:	PHIDC-MJ- 403
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	The aim of this course is to introduce students to the ethical concepts in classical Indian philosophy and helps the students develop an understanding of the varied perspectives on these issues.
Learning Outcomes of the Course	i) Students will be able to understand the real meaning of four <i>Purusarthās</i> as discussed in classical Indian tradition. ii) Students will be able to analyze the value systems reflected in the works of the <i>Bhagavadgītā</i> , Cārvāka, Jaina, Bauddha, Mīmāṃsā and Yoga Philosophy.
Units	Course Contents
Unit-I	1. Concept of <i>Puruṣārtha</i>. <div style="text-align: right;">[2 lectures + 1 tutorial]</div> 2. The Ethics of <i>Bhagavadgītā</i>: <i>Niṣkāmakarma, Sthitaprajña, Svadharma and Paradharma, Lokasaṃgraha, Varṇāśramadharmā.</i> <div style="text-align: right;">[12 lectures + 4 tutorials]</div>
Unit-II	1. Cārvāka Ethics. <div style="text-align: right;">[2 lectures + 1 tutorial]</div> 2. Jaina Ethics: <i>Triratna, Anuvrata, Mahāvratā.</i> <div style="text-align: right;">[5 lectures + 2 tutorials]</div>
Unit-III	Buddhist Ethics: Four Noble Truths, <i>Pañcaśīla, Brahmavihāra</i> <div style="text-align: right;">[8 lectures + 2 tutorials]</div>

<p style="text-align: center;">Unit-IV</p>	<p>1. Mīmāṃsā Ethics: <i>Dharma, Vidhi, Niṣedha, Apūrva, Arthavāda.</i> [10 lectures + 3 tutorials]</p> <p>2. Yoga as Ethical Foundation. [6 lectures + 2 tutorials]</p>
<p>Suggested Readings:</p>	<ul style="list-style-type: none"> • S.K. Maitra : <i>The Ethics of the Hindus</i> • Saral Jhingran : <i>Aspects of Hindu Ethics</i> • J. Ganeri (Ed.): <i>The Collected Essays of Bimal Krishna Matilal: Ethics and Epics</i> • Roderick Hindry: <i>Comparative Ethics in Hindu and Buddhist Tradition</i> • P.K. Mahapatra : <i>Studies on the Puruṣārthas</i> • Rajendra Prasad : <i>Ethics in the Gītā - An Analytical Study</i> • Surama Dasgupta : <i>Development of Moral Philosophy in India</i> • Madhusudan Saraswati : <i>Bhāgavadgītā</i> • B.K. Matilal : <i>Neeti, Jukti o Dharma: Kahini o Sahitye Rama o Krishna</i> • Somnath Chakraborty : <i>NītividyārTattvakathā</i> • Somnath Chakraborty : <i>Kathai O Karame Nītividyā</i> • Dikshit Gupta : <i>Nītiśāstra</i> • Samarendra Bhattacharya : <i>Nītividyā</i> • Bipadbhanjan Paul : <i>Vedāntasāra</i> • Mrinal Kanti Bhadra : <i>Nītividyā</i> • Sibapada Chakraborty : <i>Nītividyā</i> • Dipak Kumar Bagchi : <i>Bhāratīya Nītividyā</i> • Pijuskanti Ghosh and Pramodbandhu Sengupta: <i>Nītividyā (Bhāratīya O Pāśchātta)</i>

1. Question Pattern for Philosophy (Major) & Philosophy (Minor) under NEP 2020
(W.E.F. the Session: 2024-2025)

Total Marks of End Semester Examination: 50 Marks

There will be two types of questions in the Question Paper- (i) Broad-type Questions & (ii) Short-type Questions.

- (i) **Broad Questions:** Mark of Each Broad Question-10; No. of Questions to be answered - 4
(Total: $10 \times 4 = 40$ Marks)

Students will have to answer 1 (One) question of 10 (Ten) marks from 2 (Two) questions given from Each of the Four Units of the syllabus of the concerned paper.

- (ii) **Short Questions:** Mark of Each Short Question-2; No. of Short Questions to be answered - 5
(Total: $2 \times 5 = 10$ Marks)

Students will have to answer 5 (Five) questions of 2 (Two) marks from 8 (Eight) questions given from the whole syllabus of the concerned paper.

Total Marks= (40+10)= 50 Marks

2. Question Pattern for Multidisciplinary Minor Course (MDC) in Philosophy under NEP 2020
(W.E.F. the Session: 2024-2025)

Total Marks of End Semester Examination: 40 Marks

There will be two types of questions in the Question Paper- (i) Broad-type Questions & (ii) Short-type Questions.

- (i) **Broad Questions:** Mark of Each Broad Question-10; No. of Questions to be answered - 3
(Total: $10 \times 3 = 30$ Marks)

Students will have to answer 1 (One) question of 10 (Ten) marks from 2(Two) questions given from Each of the Three Units of the syllabus of the concerned paper.

- (ii) **Short Questions:** Mark of Each Short Question-2; No. of Questions to be answered - 5
(Total: $2 \times 5 = 10$ Marks)

Students will have to answer 5 (Five) questions of 2 (Two) marks from 8 (Eight) questions given from the whole syllabus of the concerned paper.

Total Marks= (30+10)= 40 Marks

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY

Curriculum: Disciplinary Minor Course (DCM)

(Semester: I to VIII)

(Recommended by the Extended UG Board of Studies in Philosophy, UGB)

With effect from the session 2024-2025.

Details of the curriculum are given from the next page onwards.

Disciplinary Minor Course (DCM) for UG Program As per NEP-2020

SEMESTER – I Subject: Philosophy

Title of the Course:	INDIAN PHILOSOPHY
Course Code:	DCM 100
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Cārvāka, the Bauddha, the Nyāya and the Vaiśeṣika.
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	A. Introduction: Nature and characteristics of Indian Philosophy; Division of Indian Philosophy: <i>Āstika</i> and <i>Nāstika</i> Systems. <div style="text-align: right;">[5 Lectures+2 Tutorials]</div> B. The Cārvāka System: (i) Perception (<i>Pratyakṣa</i>) as only <i>Pramāṇa</i> ; Rejection of Inference (<i>Anumāna</i>) and Testimony (<i>Śabda</i>) as sources of valid knowledge (<i>Pramāṇa</i>). (ii) Cārvāka Materialism (iii) <i>Ātmā</i> as embodied consciousness (<i>Caitanyaviśiṣṭadehaevātmā</i>); <i>Puruṣārthas</i> . <div style="text-align: right;">[8 Lectures+3 Tutorials]</div>
Unit-II	The Bauddha System: (i) Four Noble Truths (<i>Ārya Satya Chatuṣṭaya</i>) (ii) <i>Pratītyasamutpādavāda</i> , (iii) <i>Karmavāda</i> (iv) <i>Nairātmavāda</i> (v) <i>Kṣāṇikavāda</i> <div style="text-align: right;">[10 Lectures+3 Tutorials]</div>
	The Nyāya System: Perception (<i>Pratyakṣa</i>): The Nature of Perception; Ordinary (<i>Laukika</i>) and Extraordinary (<i>Alaukika</i>) Perception; Determinate (<i>Savikalpaka</i>) & Indeterminate (<i>Nirvikalpaka</i>) Perception.

Unit-III	[10 Lectures+3 Tutorials]
Unit-IV	<p>The Vaiśeṣika System: Seven Categories (<i>Padārthas</i>): <i>Dravya, Guṇa, Karma, Sāmānya, Viśeṣa Samavāya, and Abhāva.</i></p> <p>[12 Lectures+4 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • Dutta and Chatterjee : <i>An Introduction to Indian Philosophy.</i> • M. Hiriyanna : <i>Outlines of Indian Philosophy.</i> • C.D. Sharma : <i>A Critical Survey of Indian Philosophy</i> • Nirod Baran Chakraborty : <i>BhāratīyaDarśana</i> • Karuna Bhattacharya : <i>NyāyaVaiśeṣikaDarśana</i> • Samarendra Bhattacharya : <i>BhāratīyaDarśana</i> • Pradyut Mondal : <i>BhāratīyaDarśana</i> • Debabrata Sen : <i>BhāratīyaDarśana</i> • PañcānanaŚāstrī : <i>CārvākaDarśana</i> • Haridas Bandyopadhyaya : <i>Bhāratīya Darśaner Marmakathā</i>

SEMESTER-II

Subject: Philosophy

Title of the Course:	WESTERN PHILOSOPHY
Course Code:	DCM 200
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Compare the different views in Western Philosophy. iii) Clarify some important concerns of Western Philosophy.
Units	Course Contents
Unit-I	(i) Different senses of 'Know'. (ii) Conditions of Propositional Knowledge, Strong and Weak senses of Knowledge. [6 Lectures+2 Tutorials] (iii) Theories of the Origin of Knowledge: Rationalism, Empiricism and Kant's Critical Theory. [9 Lectures+3 Tutorials]
Unit-II	(i) Realism: Naïve Realism, Representative Realism. (ii) Idealism: Subjective Idealism. [12 Lectures+4 Tutorials]
Unit-III	Causality: Entailment Theory; Regularity Theory. [6 Lectures+2 Tutorials]
Unit-IV	Mind-Body Problem: Interactionism, Parallelism and the Identity Theory. [12 Lectures+4 Tutorials]
Suggested Readings:	<ul style="list-style-type: none">• John Hospers : <i>An Introduction to Philosophical Analysis</i>• Satyajyoti Chakraborty : <i>General Philosophy</i>• Nirodbaran Chakraborty : <i>Pāścātya Darśaner Bhūmikā</i>

	<ul style="list-style-type: none"> • Ramaprasad Das : <i>Jñānatattva</i> • Ramaprasad Das & Shibapada Chakraborty: <i>Pāścātya Darśaner Rūprekhā</i> • Pramod Bandhu Sengupta : <i>Pāścātya Darśan</i> • Jagadishwar Sanyal : <i>Pāścātya Darśan</i> • Samarendra Bhattacharya : <i>Pāścātya Darśan</i> • Samari Kanta Samanta : <i>Dārśanik Viśleṣaner Bhūmikā</i>
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SEMESTER-III

Subject: Philosophy

Title of the Course:	WESTERN LOGIC
Course Code:	DCM 300
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to help develop the faculty of logical reasoning and critical thinking within students by introducing them to concepts and procedures from elementary logic. Students interested in developing their critical thinking skills can benefit from this course.
Learning Outcomes of the Course	i) Students shall have clarity regarding evaluation of information based on different sources of information and social influences. ii) Students will be able to evaluate arguments by applying logical principles. iii) Students shall have the ability to develop critical thinking and reasoning.
Units	Course Contents
Unit-I	(i) Proposition, Categorical Propositions and Classes: Quality, Quantity and Distribution of Terms. (ii) Traditional Square of Opposition of Propositions [9 Lectures+3 Tutorials]
Unit-II	(i) Immediate Inference: Conversion, Obversion and Contraposition. (ii) Existential Import of Propositions, Boolean Interpretation of Categorical Proposition, Translating Categorical Propositions into Standard Form. [12 Lectures+4 Tutorials]
Unit-III	(i) Categorical Syllogism: Figure, Mood, Rules of Validity, Testing Syllogism for Validity. (ii) Testing Arguments by Venn Diagram; Fallacies. (iii) Disjunctive and Hypothetical Syllogism; The Dilemma. [12 Lectures+4 Tutorials]
Unit-IV	(i) Symbolic Logic: The Value of Special Symbols, Truth-functions: Conjunction, Negation, Disjunction, Implication, Equivalence. (ii) Tautology, Contradiction and Contingent Statement Forms;

	<p>Truth-Table Method for testing Validity of Arguments and Argument Forms.</p> <p>[12 Lectures+4 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • I.M. Copi : <i>Introduction to Logic (14th Ed.)</i> • Ramaprasad Das : <i>PāścātyaDarśan O Yuktivijñān</i> • Jagadiswar Sanyal : <i>Yuktivijñān</i> • Samarendra Bhattacharya : <i>PāścātyaYuktivijñān</i> • Sukla Chakraborti : <i>Tarkavijñān</i>

SEMESTER-IV

Subject: Philosophy

Title of the Course:	ETHICS (INDIAN AND WESTERN)
Course Code:	DCM 400
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	The aim of this course is to introduce students to the nature of ethics, moral theories and theories of punishment in western ethics. It also explores the ethical concepts in classical Indian philosophy and helps the students develop an understanding of the varied perspectives on these issues.
Learning Outcomes of the Course	<ul style="list-style-type: none">i) Students will be able to understand the real meaning of four <i>Purusarthās</i> as discussed in classical Indian tradition.ii) Students will be able to analyze the value systems reflected in the works of Jaina and Yoga Philosophy.iii) Students will be able to identify the object of moral judgments and how actions are morally evaluated.iv) Students will be able to evaluate the system of punishment and the nature of justice.
Units	Course Contents
Unit-I	<ul style="list-style-type: none">(i) Four <i>Purusarthās</i>– <i>Dharma</i>, <i>Artha</i>, <i>Kāma</i> and <i>Mokṣa</i> and their interrelation.(ii) <i>Karma</i> (<i>Sakāma</i> & <i>Niṣkāma</i>). <p style="text-align: right;">[7 Lectures+2 Tutorials]</p>
Unit-II	<ul style="list-style-type: none">(i) Jaina Ethics: <i>Triratna</i>, <i>Anuvrata</i>, <i>Mahāvratā</i>.(ii) Yoga Ethics: Eight-Fold Means of <i>Yoga</i>. <p style="text-align: right;">[10 Lectures+3 Tutorials]</p>
Unit-III	<ul style="list-style-type: none">(i) Ethics: Definition, Nature and Scope(ii) Moral and Non-Moral Actions.(iii) Object of Moral Judgment- Motive and Intention. <p style="text-align: right;">[12 Lectures+4 Tutorials]</p>
Unit-IV	<ul style="list-style-type: none">(i) Teleological Ethics: Utilitarianism (Bentham and Mill).(ii) Deontological Ethics: Kant's Moral Theory(iii) Theories of Punishment. <p style="text-align: right;">[16 Lectures+6Tutorials]</p>

Suggested Readings:	<ul style="list-style-type: none"> • S. C. Chatterjee: <i>The Fundamentals of Hinduism- A Philosophical Study</i> • S.K. Maitra : <i>The Ethics of Hindus</i> • P.B. Chatterjee : <i>Principles of Ethics</i> • J. S. Mackenzie : <i>A Manual of Ethics</i> • W. Frankena: <i>Ethics</i> • W. Lillie : <i>An Introduction to Ethics</i> • Dikshit Gupta : <i>Nitishastra</i> • Somnath Chakraborty : <i>Nitividya</i> • Somnath Chakraborty : <i>NitividyarTattvakatha</i> • Somnath Chakraborty : <i>Kathay O Karne Ethics</i> • Samarendra Bhattacharya : <i>Nitividya</i> • Sanjib Ghosh : <i>Nitividya</i>

SEMESTER-V

Subject: Philosophy

Title of the Course:	PSYCHOLOGY
Course Code:	DCM 500
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to familiarize students with the nature of Psychology and its subject-matter. Proper knowledge of psychology will help understand individual's as well as society's state of mind and the problems arising out of psychological conflicts.
Learning Outcomes of the Course	i) Students will be able to understand the methods of psychology. ii) The purpose of studying psychology and its value in human life will be communicated. iii) Students will be able to learn the interconnection between attention, memory and learning process. iv) Students will identify importance of sub-conscious state of mind and dream.
Units	Course Contents
Unit-I	(i) Definition, Nature and Scope of Psychology. (ii) Methods of Psychology: Introspection, Observation and Experimental. (iii) Sensation and Perception. (iv) Gestalt Theory of Perception. (v) Illusion and Hallucination [15 Lectures+6Tutorials]
Unit-II	(i) Memory: Definition and factors of memory. (ii) Forgetting and its causes. (iii) Attention: Its nature and types; Conditions of attention. [10 Lectures+3Tutorials]
Unit-III	(i) Learning: Definition and Nature. (ii) Theories of Learning: Trial and Error Method; Classical Conditioning Theory of Learning. (iii) Intelligence: Nature of intelligence; measurement of intelligence; Binet - Simon test of intelligence. [10 Lectures+3Tutorials]
	(i) Consciousness: Conscious, Sub-conscious and Unconscious state of mind - Its evidence.

Unit-IV	(ii) Dream: Freud's Theory of Dream. [10 Lectures+3 Tutorials]
Suggested Readings:	<ul style="list-style-type: none"> • G.D. Boaz : <i>General Psychology</i> • Woodworth : <i>Contemporary School of Psychology</i> • R. Knight & M. Knight : <i>A Modern Introduction to Psychology</i> • G. T. Morgan : <i>Introduction to Psychology</i> • P.N. Bhattacharya : <i>Text Book of Psychology, Vols. 1 & 2</i> • P.N. Bhattacharya : <i>Manovidyā</i> • Deviprasad Chattopadhyay: <i>Manovijnān</i> • J. Sanyal : <i>Manovidyā</i> • P.B. Sengupta : <i>Manovidyā</i> • Samarendra Bhattacharya: <i>Manovidyā</i> • Pritibhusan Chattopadhyay: <i>Manovidyā, Samāj O Rāṣṭradarśan</i> • Sengupta, Basu and Ghosh: <i>Manovidyā, Samāj O Darśan O Rāṣṭradarśan</i>

SEMESTER-VI

Subject: Philosophy

Title of the Course:	CONTEMPORARY INDIAN PHILOSOPHY
Course Code:	DCM 600
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course will help the students understand the philosophy of Contemporary Indian Philosophers such as, Swami Vivekananda, R.N. Tagore, M.K. Gandhi and B.R. Ambedkar.
Learning Outcomes of the Course	The student is able to i) Understand the nature of man and the nature of religion in the eyes of Modern Indian thinkers. ii) Compare the different views regarding social welfare. iii) Identify and analyse the affects of caste system and Dalit movement.
Units	Course Contents
Unit-I	Swami Vivekananda: Nature of Man, Nature of Religion, Practical Vedanta, Humanism. [12 Lectures+4Tutorials]
Unit-II	R.N. Tagore: Nature of Man, Nature of Religion, Surplus in Man. [11Lectures+4Tutorials]
Unit-III	M.K. Gandhi: <i>Swaraj</i> , <i>Sarvodaya</i> , Truth and Non-violence. [12Lectures+4 Tutorials]
Unit-IV	B.R. Ambedkar: Caste system, Dalit Movement, Concept of Religion. [10 Lectures+3 Tutorials]
Suggested Readings:	<ul style="list-style-type: none">• Sankar Sengupta (trans.): <i>Rabindranath Thakur: The Religion of Man</i>• Samarendra Bhattacharya : <i>Samaj O Rastradarsan</i>• <i>Complete Works of Swami Vivekananda</i>, Vol. 2• <i>Swami Vivekanander Bani O Rachana Dwitiya khanda</i>• Swami Purnatmananda: <i>Viswa Pathik Vivekananda</i>• D.M.Dutta: <i>The Philosophy of Mahatma Gandhi</i>• K.S. Bharati: <i>The Philosophy of Sarvodaya</i>• Bhikhu Parekh: <i>Gandhi's Political Philosophy</i>

	<ul style="list-style-type: none"> • Santinath Chattopadhyay: <i>The Universal Man: Tagore's Vision of the Religion of Humanity</i> • Kalpana Paul Choudhury: <i>Rabindra Darshner Muktibhavan</i> • Nirmalya Narayan Chakraborty: <i>Bingsho Shatabdite Bharotiyo Darshan Charcha</i> • Dr. Saikat Bandyopadhyaya: <i>Bingsho Shatabdir Bharotiyo Darshan</i> • Sebanti Bhattacharya (ed.): <i>Adhunik Bharatiya Darshan</i>
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SEMESTER-VII

Subject: Philosophy

Title of the Course:	APPLIED ETHICS
Course Code:	DCM 700
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to familiarize students with the nature and scope of applied ethics by introducing them to the various issues dealt with in this field.
Learning Outcomes of the Course	i) Students will understand the different issues discussed in applied ethics. ii) Students will be able to identify the causes of environment degradation and the values for sustainable development. iii) Students shall have ability to apply ethical principles in solving different ethical problems in our practical field of life.
Units	Course Contents
Unit-I	(i) Applied Ethics: Definition, Nature and Scope. (ii) Foundation of Applied Ethics, Problem of Applied Ethics. [8 Lectures+2 Tutorials]
Unit-II	Environmental Ethics; Ecology; Man-Nature Relationship; Animal Ethics [12 Lectures+4Tutorials]
Unit-III	Medical Ethics; Euthanasia; Suicide; Abortion [12 Lectures+4 Tutorials]
Unit-IV	i) Human Rights, Discrimination on the basis of sex, race, caste, religion. ii) Marriage; Dowry; Divorce. [13 Lectures+5 Tutorials]
Suggested Readings:	<ul style="list-style-type: none">• Peter Singer : <i>Practical Ethics</i>• Peter Singer : <i>A Companion to Ethics</i>• Peter Singer (Ed.): <i>Applied Ethics</i>• Ratna Dutta Sharma and Shashinungla(Ed.): <i>Patient-Physician Relationship</i>• Benulal Dhar: <i>ByaboharikNitidorshon</i>• Samarendra Bhattacharjya: <i>Byaboharik OTattvikNitividya</i>• Somnath Chakraborty : <i>Kathay O Karne Ethics</i>• Santosh Kr Pal: <i>ByaboharikNitividya</i>

SEMESTER-VIII

Subject: Philosophy

Title of the Course:	SOCIO-POLITICAL PHILOSOPHY
Course Code:	DCM 800
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course will acquaint students with concepts and ideas in social and political philosophy from a western perspective.
Learning Outcomes of the Course	The student is able to i) Understand the basic concepts of social and political philosophy. ii) Interpret the relation between man and society. iii) Contrast between different governance system. iv) Explore the ideas of Equality, Liberty and Justice.
Units	Course Contents
Unit-I	(i) Nature and Scope of Social Philosophy. (ii) Nature and Scope of Political Philosophy. [10 Lectures+3Tutorials]
Unit-II	Basic Concepts: Society, Community, Association and Institution. [10 Lectures+3Tutorials]
Unit-III	(i) Social Group and its Different Forms. (ii) Social Class and Caste, Class Attitude and Class Consciousness, Custom and Law. [12 Lectures+4Tutorials]
Unit-IV	(i) Political Ideals: Democracy, Socialism and their Different Forms. (ii) Ideas of Equality, Liberty and Justice. [13 Lectures+5 Tutorials]
Suggested Readings:	<ul style="list-style-type: none">• R.M. MacIver and C.H. Page : <i>Society: An Introductory Analysis</i>• Samarendra Bhattacharya : <i>SamājDarśan O RāstraDarśan</i>• Parimal Bhusan Kar : <i>SamājTattva</i>• Sudarsan Roychowdhury : <i>Rāstra</i>• Dilip Kr. Chattopadhyay: <i>Ādhunik Rāstra Matabāder Bhūmikā</i>• Pritibhusan Chattopadhyay : <i>Monovidyā, Samāj O Rāstradarśan</i>• Sengupta, Basu and Ghosh : <i>Monovidyā, Samāj O Darśan O Rāstradarśan</i>

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY

Curriculum: Multidisciplinary Course (MDC)

(Semester: I to III)

(Recommended by the Extended UG Board of Studies in Philosophy, UGB)

With effect from the session 2024-2025.

Details of the curriculum are given from the next page onwards.

Multidisciplinary Course (MDC)

Semester - I

Title of the Course:	Man and Nature
Course Code:	MDC 100
Credits : 3	Full Marks: 50
Objective of the Course:	This course aims to introduce students to the issues relating to the relation between man and nature for sustainable development of all.
Learning Outcomes of the Course:	i) The student will be able to understand the basic concepts and issues related to environmental ethics ii) The student will be able to learn the intrinsic value of man and nature. iii) The student will have the ability to recognize the human responsibilities towards nature.
Course Contents	
Unit -1	i) The meaning of the word 'nature'; Narrow and broad sense of nature. ii) Man-nature relationship. iii) Human attitude towards nature. [Lecture-8, Tutorial-5]
Unit -2	i) The <i>Upanisadic</i> world view; Tagore's understanding of nature. ii) The attitude of respect; Bio-centric outlook to nature; Ethical standards and rules that follow from the attitude of respect of nature. [Lecture-12, Tutorial-5]
Unit -3	i) The idea of inherent worth of nature, Moore's talk of intrinsic 'properties'; Attfield's idea of intrinsic value. ii) Deep ecology; Arne Naess on Deep ecology. [Lecture-10, Tutorial-5]
Suggested Readings:	i) 'Attitudes to Nature' John Passmore, <i>Environmental Ethics</i> (ed.) Robert Elliot, Oxford University Press, Oxford, 1998 ii) <i>Respect for Nature: A Theory of Environmental Ethics</i> (Select Parts), Paul Taylor, Princeton University Press, Princeton, 1986 iii) <i>Sadhana</i> (first chapter), Rabindranath Tagore iv) 'Intrinsic Value, Environmental Obligation and Naturalness', Robert Elliot, <i>Monist</i> , 1975 v) 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Arne Naess, <i>Inquiry</i> , 1973 vi) <i>Environmental Ethics</i> (ed.) Robert Elliot, Oxford

University Press, Oxford, 1998

Bengali:

- i) *Paribesh O Nitividya* : Nirmalya Narayan Chakraborty

Semester - II

Title of the Course:	Introduction to Scientific Method
Paper Code:	MDC 200
Credits : 3	Full Marks: 50
Objective of the Course:	This course introduces students to some logical concepts and scientific methods which are applicable in branch of study.
Learning Outcomes of the Course:	i) Students will be able to learn the importance of Induction as a scientific method. ii) Students will be able to apply Mill's Experimental methods in scientific study. iii) Students will be able to develop skills in assessing hypothesis in scientific study.
Course Contents	
Unit - 1	i) Induction as a scientific method. ii) Problem of Induction. iii) Cause and Effect. iv) Causal Law and Uniformity of Nature. <div style="text-align: right;">[Lecture-10, Tutorial-5]</div>
Unit - 2	Mill's Experimental Method: Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Concomitant Variation, Method of Residue. <div style="text-align: right;">[Lecture-10, Tutorial-5]</div>
Unit - 3	i) Science and Hypothesis: Value of Science, Evaluating Scientific Explanations, Crucial Experiment and Ad hoc Hypothesis. ii) Probability: Alternative Conceptions of Probability, The Probability Calculus, Calculating the Probability of Events. <div style="text-align: right;">[Lecture-10, Tutorial-5]</div>
Suggested Readings:	i) I.M. Copi & C. Cohen : <i>Introduction to Logic</i> , (13 th edn.) ii) I.M. Copi : <i>Symbolic Logic</i> , (vol. 5) iii) F. Barker : <i>Elements of Logic</i> , Stephen iv) Basson & O' Connor : <i>An Introduction to Symbolic Logic</i> v) Chhanda Chakraborti : <i>Logic: Informal, Symbolic and Inductive</i> vi) Cohen and Nagel : <i>An Introduction to Logic and Scientific Method</i> vii) Kyburg H.E. (Jr.) : <i>Probability and Inductive Logic</i> (Chap. 1,2,6,10,12,13) viii) Richard Jeffrey : <i>Formal Logic : Its Scope and Limits</i> ix) Rama Prasad Das : <i>Navya Yuktivijñān</i> (Part-I to IV) x) Indra Kumar Roy : <i>Pratīki Yuktivijñān</i> xi) Sukla Chakraborti : <i>Tarkavijñān</i>

Semester - III

Title of the Course:	Introduction to Feminism.		
Course Code:	MDC 300		
Credits : 3		Full Marks: 50	
Objective of the Course:	This course will familiarize students with philosophical issues in the understanding of feminism aiming for the protection of human dignity and rights.		
Learning Outcomes of the Course:	The student is able to i) understand the development of feminism. ii) assess the various aspects of patriarchal structure and understand social discriminations to improve citizenship. iii) assess the various aspects of feminist philosophy and relate it to societal changes.		
Course Contents			
Unit -1	i) Feminism and its background. ii) Feminism: Liberal and Radical.	[Lecture-10, Tutorial-5]	
Unit -2	i) Patriarchy and Feminism. ii) The Sex / Gender Dichotomy.	[Lecture-10, Tutorial-5]	
Unit -3	(i) Eco-feminism. iii) Sexual harassment of women at workplace and its prevention.	[Lecture-10, Tutorial-5]	
Suggested Readings:	i) Shefali Moitra: <i>Naitikota O Naribad</i> ii) Benulal Dhar: <i>Byabaharik Nitibidya</i> iii) Raymond F. Gregory: <i>Women and Workplace Discrimination: Overcoming Barriers to Gender Equality</i> iv) Nancy Elder Walden: <i>Gender Bias As Related to Women in the Workplace</i> v) Indrani Sen: <i>Human Rights of Minority and Women's: Transgender Human Rights</i> (Vol. 2) vi) Shefali Moitra: <i>Feminist Thought: Androcentrism, Communication and Objectivity</i> vii) Marry Wallstonecraft: <i>A Vindication of the Right of Women</i> viii) Bidisha Mukherjee: <i>Care Ethics</i> ix) V. Geeta: <i>Patriarchy</i> x) Vandana Shiva: <i>Staying Alive: Women, Ecology and Survival in India</i>		